

INDIAN SCHOOL NIZWA
ENGLISH WORKSHEET-1
CH-1- 3 (LITERATURE)

DATE: _____

NAME: _____

CLASS :IX

UNIT – 1 : How I Taught My Grandmother To Read

I. Answer the following questions in your own words. (3-4 sentences)

1. “Kashi Yatre” was grandmother’s favourite novel. Why? Give two reasons?

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2. When did the grandmother realise the worth and value of being literate?

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3. What did grandmother do to be literate? How was she successful?

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II. Read the extracts given below and answer the questions that follow.

1. *“In the end, the old lady gives away all her savings without going to Kashi.”*

- Who is the old lady mentioned in the above line?

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- What did the old lady do with her savings?

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What did the old lady think when she dropped her plan to visit Kashi?

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III. Answer the following question in not less than 100 words.

1. How did the grandmother make her granddaughter, the narrator, be her teacher?

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Poem 1

The Brook

I. Answer the following questions in about 3-4 sentences each.

1. How is the brook a source of life?

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2. Describe the sounds, noises and music created by the brook in its journey?

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3. Describe the movement of the brook in wilderness and at night?

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II. Read the extract given below and answer the questions that follow.

1. Till last by Philip's farm I flow

To join the brimming river,

For men may come and men may go,

But I go on for ever.

- Where does the brook flow precisely before joining the river?

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- What is the 'destiny' of man mentioned here?

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- What does 'I go on forever' mean?

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III. Answer the following long answer question.

1. Describe the complete journey of the brook in your own words.

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UNIT – 2: A Dog Named Duke

I. Answer the following questions in 3-4 sentences.

1. Who was Charles-‘Chuck’-Hooper? Where did he work and how did he look?

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2. What happened when one evening Chuck’s good hand idly hooked the leash onto Duke’s collar?

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3. How did Duke die and how did Hooper’s company pay a kind of special tribute to him?

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Read the extracts given below and answer the questions that follow.

